

## Class –XI-C

### English

1.) Cut ads from the classified ads of English newspaper and paste them under the following heads in your Holidays Homework (4 each).

- Situation Vacant
- Situation Wanted
- To let
- Lost & Found
- Missing Person / Pets
- Sale and Purchase

2.) Use the guidelines given below to write a review of a book that you have read recently.

- Name of the book and the author.
- Plot of the story.
- Main characters
- The theme of the story.
- Your opinion on the theme, style and presentation

\* Revise Poems and Prose done so far (Hornbill and Snapshots)

\* Do worksheet in your notebooks.

\* English H.H.W to be done in separate note book.

### Political Science

1.) Make a cartoon of any political leader on card board with their symbol. (Roll No. 1 to 4)

2.) Collect newspaper clippings about elections in India in a scrab book. Classify the clippings in the following. (Roll No. 5 to 9)

- System of representation.
- Voter eligibility.
- Role of the Election Commission.

**(If you have access to the internet visit the website of Project Election Process Information collection. [www.epicproject.org](http://www.epicproject.org))**

3.) Write and paste about the Fundamental Rights and duties on a chart paper. (Roll No. 10 onwards)

\* Do worksheet in your notebook.

\*Revise all syllabus done in the month of April & May.

## **Geography**

- 1.) Make a Rain Water Harvesting model. (Roll No. 1 to 4)
- 2.) Make a working model on Volcano. (Roll No. 5 to 8)
- 3.) Make a 3D model of Landforms. (Roll No. 9 onwards)

\*Revise all syllabus done in the month of April & May.

## **Economics**

1.) Make a project file on one

- Demand and Elasticity of Demand — All Roll No's of XI-B
- Supply and Elasticity of Supply – All Roll No's of XI-C

(Use A-4 size sheets. Use graphs and data to prove your theories.)

2.) Define following:-

Production Possibility Curve / Frontier, Implicit and Explicit Cost, Revenue, Positive and Normative Economy. (All students of XI-B & C)

(Use A-4 size sheets for answering these questions in separate file. Use images to make it more attractive.)

\* Revise all syllabus done in the month of April & May.

## **Physical Education**

1.) Prepare a project file on

- Indoor Game (min. 5) – All Roll No's of XI-A and XI-B
- Outdoor Game (Min. 5) - All Roll No's of XI-C

(It should include – Rules, Features, Advantages and Pictures of)

**Class – XI**

**Subject - English**

Q1) Complete the passage by writing the correct word in each blank.

With \_\_\_\_\_ heavy heart I am writing \_\_\_\_\_ letter to you informing about the death of your grandfather. Please do \_\_\_\_\_ as soon as possible.

Q2) Read the conversation and then complete the report that follows.

Doctor : How are you feeling now?

Patient : I still have pain in the stomach.

Doctor : Have you stopped drinking?

Patient : Is it necessary?

The doctor asked the patient \_\_\_\_\_

The patient replied that \_\_\_\_\_

The doctor , then, asked \_\_\_\_\_

The patient inquired \_\_\_\_\_

Q3) Rearrange the following words to form meaningful sentences.

a) an old / man / fished / that / alone / was / he

b) would / in a / Gulf stream / fish / he / in the / skiff

c) had / without / a fish / gone / he / eighty four / taking / days

Read the following passage carefully.

- 1 Learning — a search for self-improvement — has today become a quest for gainful employment. Learning is now viewed as a means to an end, where individual preferences have no place in the larger scheme of things.
- 2 From the Gurukulas, where learning was a continuous process and not confined to a specific time or schedule, to the Socratic process of questioning and answering, to those "exalted institutes of higher learning" of the last two or three centuries (Oxford, Cambridge, Harvard) education has been handled in different ways. The methods may be different, but the purpose is achieving excellence.
- 3 The Indian system, as practised in most schools, is probably one of the most taxing on the children (after maybe the Japanese). The race is on from pre-KG. When a university professor was asked what education was all about, he said that like beauty, it was too abstract to be defined. However, he was emphatic in stating that in the process of learning the emphasis ought to be on the creative aspects of education. Countering this is the parental viewpoint. As a father, who is a small-scale industrialist, said, "Given the fact there are so many out there (in the world) working to stay on top helps."
- 4 And so the child is coaxed, coerced or driven to better levels of performance. A parent of today is in no position to look beyond the prime objective of education. And learning by rote has become the mainstay of virtually every educational institution — to the infinite satisfaction of many a parent. In the US there is growing concern that the standards in their schooling system are falling and students from the less developed countries are outperforming their students. Through the ages the skills required to cope with life have remained the same. Self-discipline, for example, has not changed. In increasingly difficult times, where parents appear to have no time, the onus is now on teachers to equip children with the knowledge and means to cope with life.
- 5 On average, children learn in typical classroom environments, for a little over three hours, five days a week — seven periods of 40 minutes each, a variety of subjects. Given the fact that different people have different levels of comprehension, what is easy for one child becomes a struggle for another.
- 6 Our education system is by and large a legacy of the Raj. A system that lays emphasis on performance based on the herd mentality. Can there not be an alternative? Individual schools like Jiddu Krishnamurthy Foundation have tried to be different; where the emphasis is not on competing with others but in enhancing and bringing to the fore one's latent strengths.

2) Answer the following questions in 30–40 words.

- (a) How is learning viewed nowadays?
- (b) How was education viewed in Gurukulas?
- (c) What should be the emphasis of learning in education?
- (d) What is the additional responsibility of the teacher?
- (e) Identify the word which means the same as 'quest'. (Para 1)
  - (i) search
  - (ii) enquiry
  - (iii) response
  - (iv) requirement
- (f) Identify the word which means the same as 'onus'. (Para 4)
  - (i) responsibility
  - (ii) centre
  - (iii) point
  - (iv) area
- (g) Identify the word which is the opposite of 'prime'. (Para 4)
  - (i) main
  - (ii) secondary
  - (iii) elementary
  - (iv) primary
- (h) Identify the word which is the opposite of 'enhancing'. (Para 5)
  - (i) motivating
  - (ii) increasing
  - (iii) encouraging
  - (iv) decreasing

# Class – XI

## Subject-Geography

Q1) Answer the following question:-

a) Who Coined the term Geography?

Ans \_\_\_\_\_

\_\_\_\_\_

b) What are the branches of Geography based on systematic approach.

Ans \_\_\_\_\_

\_\_\_\_\_

c) Differentiate between a Gulf and a strait.

Ans \_\_\_\_\_

\_\_\_\_\_

d) Prepare a map of India showing the distribution of different types of forests.

e) How was the layered structure of the earth developed?

## **Class – XI**

### **Subject-Economics**

- Q1) Explain PPC with all its assumptions.
- Q2) What do you mean by ‘Increase and Decrease’ in Demand and Contraction and Extension in demand.
- Q3) Difference between Economy and Economics.
- Q4) Explain all types of Economy.
- Q5) Explain Demand and Demand Curve.
- Q6) What is Statistics?
- Q7) How Statistics is connected with Economics?
- Q8) Difference between Primary and Secondary data?
- Q9) What is positive and Normative Economy?
- Q10) Difference between Micro and Macro Economics.